2019 | 2020
PROSPECTUS
FASCINATING MINDS
Appleby’s mission is to educate and enable our students to become leaders of character, major contributors to, and valued representatives of their local, national and international communities. We hope our Prospectus will give you a glimpse of the opportunities we provide to young, fascinating minds.

AT-A-GLANCE

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A WORD FROM THE PRINCIPAL

Deciding where to go to school is one of those choices that feels more profound looking at it in the rear-view mirror than it does over your dashboard. When you make the right choice, it can change the direction of your life in amazing ways. Ways that only become clear after the journey.

When you speak with Appleby graduates – those who graduated last year to those who left 70 years ago, those who live across Canada and those who live around the world – they talk about the enduring nature of the Appleby experience. They talk about powerful bonds of friendship and preparedness for leadership that stay with them. Experiences that help define who they are.

Breadth, excellence, innovation and caring – this is what defines the essence of the Appleby College experience.

We challenge our students to develop high levels of capabilities across a wide range of activities – academics, athletics, the arts, service, global education, outdoor education, as well as living and working with people from a diverse range of backgrounds and perspectives. This broad experience is all-encompassing and, we believe, the right approach to prepare our graduates to be major contributors to their local, national and international communities in the fast-changing, globally-connected world of today and tomorrow.

Over the last couple of decades, we have garnered an international reputation for innovation and caring, be that through the relationship between students and faculty, our state-of-the-art facilities and beautiful campuses, teaching methods or global education. Today is an incredibly exciting time to be joining Appleby as we embark on a school-wide initiative, the integration of Positive Education in support of enhancing student well-being and social-emotional learning skills. We also recently opened the A.W.B. Alumni Centre for Athletics and Student Life. This spectacular building, the largest in the history of the school, is an essential element in the delivery of our overall educational programme to meet our expanding academic and co-curricular aspirations.

Great school culture must be central to a great student experience. We take pride in creating an environment where students know that they belong, where they find areas that they love, and where they both experience and contribute to a community that cares. We believe in growth through challenge. But equally, we believe that supporting young people is the best way to empower them to succeed in the face of that challenge.

Appleby is not for everyone. But if breadth, excellence, innovation and caring are appealing, look through this Prospectus, come on a campus tour, speak with our students and faculty, and find out whether Appleby is the right place for you. Decide for yourself whether Appleby is the kind of launch pad that you want as you look down the road at your future.

I look forward to welcoming you!

INNES VAN NOSTRAND
Principal
FASCINATING FACTS

765 STUDENTS
491 DAY
274 BOARDING
52 NATIONALITIES & CULTURES

109 FACULTY MEMBERS
52 MASTERS DEGREES
8 PHDs
PLUS 24 ADVANCED PLACEMENT COURSES

100+ CLUBS AND CO-CURRICULARS
APPLEBY COLLEGE IS ON SOCIAL MEDIA

APPLEBY IS CANADA’S BEST PLACE TO LIVE IN 2018 - MONEYSENSE.CA

95% OF GRADS ACCEPTED INTO THEIR FIRST CHOICE OF UNIVERSITY

60 ACRE CAMPUS IN OAKVILLE
60 ACRE CAMPUS IN OAKVILLE

A GLOBAL EXPERIENCE IS A CORE REQUIREMENT OF THE APPLEBY DIPLOMA
S. BRUCE McLAUGHLIN NORTHERN CAMPUS IN TEMAGAMI

9:1 STUDENT-ADVISOR RATIO
16:1 AVERAGE CLASS SIZE
30 MINUTES WEST OF TORONTO

9-12 BOARDING GRADES
7-11 DAY GRADES
12 GRADE 12 BOARDING

9-12 BOARDING GRADES
7-11 DAY GRADES
12 GRADE 12 BOARDING

65+ COMPETITIVE AND INSTRUCTIONAL TEAMS
8,000+ APPLEBY ALUMNI WORLDWIDE

4 BOARDING HOUSES
APPLEBY AFFILIATIONS

OAKVILLE IS CANADA’S BEST PLACE TO LIVE IN 2018 - MONEYSENSE.CA

95% OF GRADS ACCEPTED INTO THEIR FIRST CHOICE OF UNIVERSITY

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30 MINUTES WEST OF TORONTO

9-12 BOARDING GRADES
7-11 DAY GRADES
12 GRADE 12 BOARDING

65+ COMPETITIVE AND INSTRUCTIONAL TEAMS
8,000+ APPLEBY ALUMNI WORLDWIDE

4 BOARDING HOUSES
APPLEBY AFFILIATIONS
“Within the Middle School, we strive hard to create a warm, supportive, and innovative learning environment. From a wide variety of club choices, global and local community initiatives, experiential educational opportunities, to exciting learning initiatives both in and out of the classroom, students and faculty work together to support and promote a love of learning.”

KATHLEEN KIRKPATRICK
Teacher, English
Director, Middle School

kkirkpatrick@appleby.on.ca  905-845-4681 ext. 148
ACADEMICS
- Middle Two (Grade 8) includes four international languages (German, Mandarin, Arabic and Spanish) in addition to the required French programme
- Middle Two (Grade 8) Accelerated Mathematics and French programmes
- Specialized science labs
- Music and Visual Arts
- Middle One (Grade 7) ALC (arts, creativity and leadership) comprehensive arts course
- Organized homework and testing blocks
- Middle Two (Grade 8) Presentations of Learning
- Global class-to-class partnerships
- Experiential trips to Quebec City in Middle One (Grade 7) and Ottawa in Middle Two (Grade 8)

HOME FORM
- Small class sizes (16:1)
- Courses taught by subject specialists
- Extensive Guidance support programme
- Students take half of their courses each day with their Home Form class, building a sense of spirit and camaraderie among classmates
- A Home Form Faculty Advisor and two Senior One (Grade 11) Leaders are assigned to facilitate communication and provide support

LEADERSHIP AND MENTORING
- Students are introduced to leadership through formal lessons and a variety of experiential education opportunities
- Students participate in weekly leadership lessons facilitated by Senior One (Grade 11) Home Form Leaders
- Students can develop their leadership skills in a variety of clubs including Middle School Council, Model United Nations, Middle School Service Council and Young Round Square
- Students can attend the CAIS Middle School Leadership Conference, the annual Young Round Square Conference and international global education trips

CO-CURRICULAR PROGRAMME
- Available sports include Soccer, Field Hockey, Volleyball, Basketball, Hockey, Cross-Country, Swimming, Squash, Rugby, Tennis, Softball and Track & Field
- Middle School Colours awarded for outstanding performance, commitment and leadership
- Middle School play and All-School play
- Opportunities are presented for service both on and off campus
- Variety of co-curriculars and clubs offered
- Co-curriculars and clubs are mandatory and integrated into the students’ regular class time

HIGH RESOLVES® GLOBAL CITIZENS & LEADERS
- Interactive workshops for students exploring global citizenship
- Students gain fresh perspectives on active and engaged leadership
- Students develop an understanding of differences
- Soft skill development such as the ability to work effectively with others
- Inspires and equips students to become active leaders in the Appleby community and beyond
- Students become more well-rounded individuals

MIDDLE SCHOOL FACTS
132 MIDDLE SCHOOL STUDENTS
60 MIDDLE ONE
72 MIDDLE TWO
13 NATIONALITIES & CULTURES
15 MIDDLE SCHOOL SPORTS TEAMS
6 MIDDLE SCHOOL EXPERIENTIAL TRIPS IN 2018-19
7+8 MIDDLE SCHOOL GRADES
16:1 CLASS SIZE
APPLEBY’S MIDDLE SCHOOL MASCOT IS A NIGHTINGALE
5 LANGUAGES TAUGHT (FRENCH, GERMAN, SPANISH, MANDARIN AND ARABIC)
8:1 STUDENT-HOME FORM ADVISOR RATIO

TECHNOLOGY
- Computers are introduced to help students organize and streamline their workflow
- Computer competency is embedded throughout the school as a learning tool
- Students have access to and regularly use the entire Microsoft Office Suite
- Device familiarity helps students keep pace with the technological world around them

5
8
The Upper School strives to provide a breadth of experience for our students, from our academic and co-curricular programme, to experiential trips at our S. Bruce McLaughlin Northern Campus in Temagami. Students have a multitude of opportunities to establish their identity, both their own and within their school community. The confidence that students gain leaves them well prepared for the challenges ahead.

CHRISTOPHER PATTERSON
Teacher, English
Director, Upper School

cpatterson@appleby.on.ca
905-845-4681 ext. 147
RICH CURRICULUM
- Focus on character education
- Academic blocks take the place of traditional December exams to create meaningful course assessments
- Students have a rich choice of electives ranging from Arts to World Languages
- Students partake in innovative collaboration through a digital learning environment
- Students actively develop leadership skills and confidence through curriculum and support
- Strong group of Upper School core courses keeps Senior School course options open

GLOBAL EXPERIENTIAL LEARNING
- Experiential immersion enhances student learning, service leadership, teamwork and understanding in intercultural environments
- Students engage in multiple aspects of culture including language, religion, the arts, history geography and globalization
- Activities include social, environmental and community development
- Inspires students to become empathetic world leaders in creating a future where active citizenship can impact the world
- Essential component of the Appleby College Diploma and Appleby College Diploma with Distinction in Global Leadership

LEADERSHIP
- Students can develop leadership skills through a variety of workshops and conferences
- Opportunities to develop leadership skills include the Upper School Council, International Council, Service Council, Arts Council or various leadership clubs
- Students learn about leadership through the co-curricular programme, the advisor programme and the residential life programme
- Experiential education opportunities are provided through global education, the S. Bruce McLaughlin Northern Campus and co-curricular leadership roles
- Students have the opportunity to apply to a variety of formal leadership positions in the spring

ADVISOR PROGRAMME
- Advisors work with students, their parents, teachers and school directors to encourage, guide and provide support
- Upper One (Grade 9) students are assigned to an Advisor, with a group of eight to 10 other students
- Advisor groups allow students to transition into a new grade, discuss school issues, seek peer advice and learn from knowledgeable faculty members
- Advisor groups stay together from Upper One (Grade 9) to Senior Two (Grade 12) so Advisors can follow a student's development

EXPERIENTIAL EDUCATION
- Global Experiential Programme trip options in December and March
- Locations include Argentina, Bolivia, Cambodia, Morocco, Nepal, Thailand, Mongolia, Greece and Nisichawayasihk Cree Nation, Nelson House, Manitoba to name a few
- As part of their Appleby Diploma, students in Upper School enjoy two experiential visits to the S. Bruce McLaughlin Northern Campus in Temagami for skills development in leadership and outdoor education
- Participation in a global experience is a core requirement of the Appleby College Diploma which is included as part of tuition fees for students entering Upper School

CO-CURRICULAR PASSPORT
- The Passport is the guide for students in choosing co-curricular options over the course of their Appleby experience
- Provides flexibility so students can pursue areas of individual interest whether in Athletics, Arts or Service
- Ensures students take a variety of options from Arts, Athletics and Service
- Athletics exemptions are offered, allowing students to pursue up to 12 terms of sports

1440
UPPER SCHOOL
STUDENTS
155
UPPER ONE
33
NATIONALITIES & CULTURES
14
UPPER SCHOOL
ARTS AND
DESIGN CLUBS
20
UPPER SCHOOL
EXPERIENTIAL TRIPS
IN 2018-19
83
UPPER SCHOOL
FACULTY
22
UPPER SCHOOL
ARTS CO-CURRICULARS
9:1
STUDENT-
ADVISOR RATIO
21
UPPER SCHOOL
SPORTS TEAMS
9+10
UPPER SCHOOL
GRADES
In Senior School, the focus is on developing well-rounded individuals. Through opportunities such as co-curriculars, leadership roles, Residential Life programming, and the Appleby College Diploma with Distinction in Global Leadership, students learn to develop the vital academic and social skills needed to succeed at the next level of their educational endeavours.

MICHAEL MOORES
Teacher, Physical Education
Director, Senior School
Coordinator, Orientation

mmoore@appleby.on.ca  905-845-4681 ext. 152
SENIOR SCHOOL FACTS

338
SENIOR SCHOOL STUDENTS

174
SENIOR ONE

38
NATIONALITIES & CULTURES

164
SENIOR TWO

11+12
SENIOR SCHOOL GRADES

28
ARTS CO-CURRICULARS

14
ARTS AND DESIGN CLUBS

67
SENIOR SCHOOL ELECTIVE COURSES

24
ADVANCED PLACEMENT COURSES

27
SENIOR SCHOOL SPORTS TEAMS

200+
SENIOR SCHOOL STUDENTS IN LEADERSHIP ROLES

83
SENIOR SCHOOL COLOURS RECIPIENTS IN 2018-19

BOARDING
- Senior Two (Grade 12) mandatory boarding
- Enhances student accountability
- Promotes the development of communication skills
- Helps foster time management/planning skills in students
- Helps encourage understanding of different people and cultures
- Helps develop conflict resolution skills
- Enables deep friendships and group bonds
- Prepares students for life away from home at university

ADVANCED PLACEMENT
- Challenges, accelerates learning and motivates students
- AP examinations are accepted as first-year credits at some Canadian and U.S. colleges and universities
- 609 AP exams were written in 2018–19
- AP Capstone is an innovative diploma programme providing students an opportunity to engage in rigorous scholarly practice of the core academic skills necessary for successful university completion
- To achieve the AP Capstone certificate, students must complete AP Seminar and AP Research

GLOBAL EXPERIENTIAL LEARNING
- Experiential immersion enhances student learning, service leadership, teamwork and understanding in intercultural environments
- Students engage in multiple aspects of culture including language, religion, the arts, history, geography and globalization
- Activities include social, environmental and community development
- Inspires students to become empathetic world leaders in creating a future where active citizenship can impact the world
- Essential component of the Appleby College Diploma and Appleby College Diploma with Distinction in Global Leadership

WHERE OUR GRADS GO
- 100% of Appleby graduates attend university or college
- 95% of Appleby graduates are accepted into their first choice of university
- Our graduates have been accepted into some of the world’s finest post-secondary institutions such as McGill University, Queen’s University, University of Toronto, Western University, Princeton University, Cornell University, Johns Hopkins University, Dartmouth College, Eastman School of Music, King’s College London, Royal College of Surgeons and the University of St. Andrews

APPLEBY COLLEGE DIPLOMA WITH DISTINCTION IN GLOBAL LEADERSHIP
- Helps prepare students for an increasingly globalized world through empathy, understanding and developing an action orientation plan
- Encourages exploration beyond their current communities and examination of their role as changemakers in addressing existing local and global issues

COLOURS & PINS
- Arts Colours are awarded to students who demonstrate outstanding performance in arts and model commitment, positive participation and enthusiasm
- Athletics Colours are awarded to students who demonstrate outstanding performance and leadership in competitive athletics
- Service Colours are awarded to students who demonstrate a unique understanding of their service learning placement
- Club Pins are awarded to students who demonstrate an exceptional contribution to their club, far exceeding expectations
WHERE OUR
2019 GRADUATES ARE GOING

168
GRADUATES

48
SCHOOLS

17
CLOSEST (KM)

6,668
FARthest (KM)

OUR GRADUATES HAVE BEEN ACCEPTED INTO SOME OF THE FINEST POST-SECONDARY INSTITUTIONS IN THE WORLD.

CANADA
- Brock University
- Carleton University
- Concordia University
- Dalhousie University
- McGill University
- McMaster University
- Mount Allison University
- Queen’s University
- Ryerson University
- Trent University
- University of Alberta
- University of British Columbia
- University of Guelph
- University of Ontario Institute of Technology
- University of Ottawa
- University of Toronto
- University of Victoria
- University of Waterloo
- University of Windsor
- Western University
- Wilfrid Laurier University
- York University

UNITED STATES
- Allegheny College
- Arizona State
- Auburn University
- Babson College
- Bard College
- Boston University
- Brown University
- Camosun College
- Columbia University
- Cornell University
- Dartmouth College
- Harvard University
- Johns Hopkins University
- Louisiana State University
- Michigan State University
- Minerva Schools at KGI
- New York Conservatory for Dramatic Arts
- New York University
- Northeastern University
- Northwestern University
- Pennsylvania State University
- Pepperdine University
- Pratt Institute
- Princeton University
- Quinnipiac University
- Rhode Island School of Design
- Syracuse University
- Temple University
- The New School – Parsons School of Design
- University of Arizona
- University of California (Berkeley, Santa Cruz, Los Angeles)
- University of Denver
- University of Detroit Mercy
- University of Miami
- University of Michigan
- University of Richmond
- University of Southern California
- University of Virginia
- University of Washington
- Wake Forest University

INTERNATIONAL
- Durham University
- Hanze University of Applied Sciences
- IE University
- Imperial College London
- King’s College London
- Royal College of Surgeons
- The University of Edinburgh
- Universiteit Maastricht
- University College London
- University of Bath
- University of Bristol
- University of Central Lancashire
- University of Nottingham
- University of Reading
- University of St. Andrews
- University of the Arts London
- University of Twente
- University of Warwick
- Vrije Universiteit Amsterdam
“The Residential Life programme is an integral component of the Appleby College experience. The boarding programme prepares students well for university life and promotes understanding, empathy and inclusion, while encouraging meaningful relationships with a diverse group of students from across the globe. The friendships, connections and memories that are made are sure to stay with the students forever.”

BRENDAN SAMSON
Director, Residential Life
Teacher, Social Science
Department Head, Social Sciences

bsamson@appleby.on.ca  905-845-4681 ext. 314
RESIDENTIAL LIFE LEARNING

Community Sessions
- Groups of about 20 boarding students of varied ages, genders, cultures and houses
- Students learn from and about each other in a safe and inclusive environment
- Each group develops as a supportive, collaborative team of learners and competes in activities against other groups
- Students engage in Social and Emotional Learning, Health & Wellness, Character & Values Development and Inclusivity

LIFE PASSPORT
- Framework to help guide and monitor boarding students progress through the Residential Life curriculum
- Students are expected to engage in Community Weekends, Residential Life Learning Community Sessions, Life Skills Sessions and House Citizenship
- Strives to promote and provide academic, social, cultural and personal growth within a safe and inclusive residential community
- Promotes understanding across cultural, linguistic and national backgrounds

RESIDENTIAL
LIFE FACTS

274 Boarding Students
52 Nationalities & Cultures
3 Community Weekends
4 Boarding Houses
12 Mandatory Senior Two (Grade 12) Boarding
62 Walker Bears
70 Baillie Tigers
69 Powell’s Lions
71 Colley Bulldogs

THE APPLEBY EXPERIENCE
- Three community weekends including Homecoming, the Canadiana Winter Community Weekend and Camp Appleby
- Students build relationships, learn from each other, develop a mutual understanding and a respect for one another
- Through a partnership with Mentor Collective, new boarders will be matched with a highly qualified Alumni Mentor based on common interests, background and academics

LIFE SKILLS SESSIONS
- Helps develop essential life skills in students
- Provides opportunities to learn about recreation, fitness, service, artistic, musical, and other life capacities and skills
- As part of the Residential Life Passport, all boarders are expected to complete at least one session a year
- Sample sessions include Laundry Skills, Room Organization, Cooking, Financial Planning, Time Management, Learning to Live with a Roommate, Grocery Shopping, Professionalism and Stress Management

HOUSE CITIZENSHIP
- Orientation: welcoming new students from around the world
- House Community: contributing to their house’s moral and social fabric
- Evening Study & Academic Support: houses organize a study mentoring regime giving boarders access to peer expertise
- Evening Programmes: learning sessions offered
- Leadership: developing teamwork, communication and problem solving skills
- Sunday House Meetings: mandatory meetings covering various topics

RESIDENTIAL LIFE LEARNING COMMUNITY SESSIONS
- Baillie House: Girls’ boarding house named after Lady Edith Baillie, founder of the Appleby Women’s Association (now Appleby College Parents’ Association)
- Walker House: Girls’ boarding house named after Appleby’s co-founder Sir Edmund Walker
- Powell’s House: Boys’ boarding house named after Major Vernon Harcourt de Burts Powell, one of Appleby’s original faculty members
- Colley House: Boys’ boarding house named after long-time Appleby Housemaster and teacher Thomas B. Colley

BOARDING HOUSES

21 BOARDING HOUSES
4 MANDATORY SENIOR TWO (GRADE 12) BOARDING

2019-2020
STUDENT LEADERSHIP

“Leadership is an integral part of the Appleby experience, with opportunities for development embedded throughout all aspects of student programming. Committed to graduating students who aspire to make the world a better place, we believe that everyone can access their leadership potential. At Appleby, leadership is both positional and relational. It’s about positive behaviours that have an impact on all aspects of the culture of our community.”

MARG HAGEY
Assistant Head of School, Student Life

mhagey@appleby.on.ca  905-845-4611 ext. 127
APPLEBY LEADERSHIP PATHWAY

Middle School: CAIS Leadership Conference, Leadership Clubs, Middle School Leadership Workshop, weekly lessons in homestream, Co-curriculars

Upper School: Service Day leadership roles, Upper School Leadership Workshop, Student Ambassadors, SPEAK leaders, Appleby Hound Editor, Senior One (Grade 11) House Leaders, Peer Counsellors, Leadership Clubs, Co-curriculars

Senior School: CAIS Leadership Conference, Round Square Conferences and Exchanges, over 125 formal leadership roles including Prefect, House Council, Chapel Wardens, Argus Editors, Grad Class, Leadership Clubs, Co-curriculars

STUDENT LEADERSHIP FACTS

90% STUDENTS INVOLVED IN LEADERSHIP ROLES, CLUBS OR COURSES
200+ POSITIONAL LEADERSHIP ROLES IN MIDDLE AND UPPER SCHOOL
15 LEADERSHIP CLUBS
125+ FORMAL SENIOR TWO LEADERSHIP ROLES
15 PREFECT ROLES
86 GLOBAL ACTION PLANS CREATED IN THE PAST 5 YEARS
4 INDUSTRY RECOGNIZED LEADERSHIP BUILDING SELF-ASSESSMENT TOOLS
3 ACADEMIC LEADERSHIP COURSES
15 LEADERSHIP CULTURE CODE STATEMENTS

APPLEBY LEADERSHIP CULTURE CODE

Simple set of guidelines that stimulate complex behaviours that benefit our community:

- Be remarkable.
- Embrace fun!
- Keep it real.
- Have courage.
- Share purpose.
- Better together.
- Step outside your comfort zone.

- Foster belonging.
- Make others successful.
- Down the lead.
- If not me, then who?
- Do good things.
- Be humble.
- Dare to care.
- Overdo thank-you's.

Great leaders interact with intention by developing self-awareness and demonstrating emotional intelligence in constantly changing, complex environments. Birkman provides an unmatched assessment portfolio with in-depth reports for leaders to gain actionable insight into their motivators, behaviours, and blind spots. Students identify the gaps between how they’re perceived and what they need in order to increase their effectiveness as a leader.

Everyone possesses all 24 character strengths in different degrees, so each person has a truly unique character profile. Each character strength falls under one of these six broad virtue categories, which are universal across cultures and nations: wisdom, courage, humanity, justice, temperance and transcendence. The number of potential character strength profiles is exponentially greater than the number of people living on our planet.
"The Academic Programme at Appleby is based on promoting intellectual curiosity, critical thinking and a growth mindset so children can thrive in an ever-changing world. Students engage in a wide range of experiences that focus on developing cross-cultural and global competencies. We integrate a rigorous academic curricula with experiential, global and outdoor education, local and international service learning and intercultural residential learning. At the heart of what we do, however, is a focus on character development. The demands we have of our students are designed to promote the development of their civic responsibility, their self-knowledge, their impact on others and give them confidence to be positive change makers in the world."

KATRINA SAMSON
Head of School
APPLEBY COLLEGE DIPLOMA
- More rigorous academic requirements than the Ontario Secondary School Diploma, combined with significant co-curricular requirements
- Requires completion of 22.5 compulsory credits (Languages, Arts, Physical and Health Education, Science and Mathematics, Social Science, Guidance and Technology), completion of 9–12 elective credits, as well as Residential Life, Service, Co-Curricular, a Global Experience and Duke of Edinburgh’s Award diploma requirements

APPLEBY COLLEGE DIPLOMA WITH DISTINCTION IN GLOBAL LEADERSHIP
- Global Leadership Interdisciplinary credit course in Senior Two (Grade 12)
- Two different Global Experiential trips
- Outdoor Education components
- Co-op credit associated with Social Science course
- Study of World Languages to graduation level
- The Duke of Edinburgh’s Silver Award
- Intercultural residential programme engagement
- Development of a Global Action Plan
- Cross-curricular Global Scholars assignments
- Global, Social Justice or Intercultural focus in co-curricular activities
- Global Leadership Interdisciplinary credit course in Senior Two (Grade 12)
- Two different Global Experiential trips
- Outdoor Education components
- Co-op credit associated with Social Science course
- Study of World Languages to graduation level
- The Duke of Edinburgh’s Silver Award
- Intercultural residential programme engagement
- Development of a Global Action Plan
- Cross-curricular Global Scholars assignments
- Global, Social Justice or Intercultural focus in co-curricular activities

THE DUKE OF EDINBURGH’S AWARD
- This international award has three levels: Bronze, Silver and Gold
- Founded by Prince Philip, Duke of Edinburgh
- Encourages youth to be active, develop new skills and challenge themselves
- 100% of Appleby College Diploma recipients achieve their Bronze Duke of Edinburgh Award
- The Appleby College Diploma with Distinction in Global Leadership requires Silver level completion of this award
- 38 Duke of Edinburgh’s Gold Award recipients since 2015 at Appleby

ACADEMICS FACTS
- 100 GLOBAL LEADERSHIP DIPLOMA RECIPIENTS SINCE 2015
- 95% OF GRADS ACCEPTED INTO THEIR FIRST CHOICE OF UNIVERSITY
- 168 APPLEBY GRADUATES IN 2018-19
- 609 AP EXAMS WRITTEN IN 2018-19
- 52 AP CAPSTONE STUDENTS IN 2018-19
- 121 GRADUATES PARTICIPATED IN A GLOBAL EXPERIENCE
- 24 ADVANCED PLACEMENT COURSES
- 38 DUKE OF EDINBURGH GOLD AWARD RECIPIENTS SINCE 2015
- 38 SENIOR SCHOOL STUDENTS WROTE THE DELF EXAM IN 2018-19

DELF
- Stands for Diplôme d’Études en Langue Française (Diploma in French Language Studies)
- International recognition of the student’s accomplishments to date on the path to French proficiency
- Represents an official document, recognized internationally, that enriches the student’s portfolio
- Lifelong certification
- Recognized by francophone postsecondary institutions
- Used towards acceptance into a university in France (B2 level or higher)

ADVANCED PLACEMENT
- English Composition
- English Literature
- Calculus AB
- Calculus BC
- Statistics
- Computer Science A
- Computer Science Principles
- Art History
- Studio Art
- German Language
- French Language
- Spanish Language
- Chinese Language
- Human Geography
- Macroeconomics
- Psychology
- World History
- U.S. History
- Physics 1
- Physics 2
- Biology
- Chemistry
- Research
- Seminar
"Appleby Athletics approaches the development of student athletes as an integrated process. While the spirit of competition is strong, it is the development of character and leadership within a team setting that is a point of emphasis. Through a wide range of offerings, from instructional to competitive, our students are not only establishing the basic fundamentals of sport and the value of active living, but they are also exposed to the importance of sportsmanship, reflection, support, and overcoming challenges."

LOU CAFAZZO
Director, Athletics
ATHLETICS FACTS

FALL CO-CURRICULARS
- Three categories of athletics to choose from: competitive, lifestyle or instructional
- All competitive teams require tryouts and players who show leadership or exceptional skills are eligible to receive school Colours
- Fall offerings include: Cross-Country, Girls’ Basketball, Boys’ Soccer, Boys’ Volleyball, Girls’ Field Hockey, Fitness, Yoga, Zumba, Weight Training, Bronze Cross/Bronze Medallion, Intermediate Running, Novice Running, Outdoor Games, Squash and Tennis

WINTER CO-CURRICULARS
- Three categories of athletics to choose from: competitive, lifestyle or instructional
- Students must tryout for all competitive teams and players who show leadership or exceptional skills are eligible to receive school Colours
- Winter offerings include: Boys’ Basketball, Hockey, Middle School Skating, Squash, Swimming, Girls’ Volleyball, Fitness, Weight Training, Yoga, Morning Fitness, Indoor Soccer

SPRING CO-CURRICULARS
- Three categories of athletics to choose from: competitive, lifestyle or instructional
- Students must tryout for all competitive teams and players who show leadership or exceptional skills are eligible to receive school Colours
- Spring offerings include: Badminton, Golf, Rugby, Softball, Tennis, Girls’ Soccer, Fitness, Weight Training, Intermediate Running, National Lifesaving Swimming, Novice Running, Outdoor Games, Squash, Table Tennis, Track and Field, Rock Climbing

CO-CURRICULAR PASSPORT
- The Passport is the guide for students in choosing co-curricular options over the course of their Appleby experience
- Provides flexibility so students can pursue areas of individual interest whether in Athletics, Arts or Service
- Ensures students take a variety of options from Arts, Athletics and Service
- Athletics exemptions are offered, allowing students to pursue up to 12 terms of sports

A.W.B. ALUMNI CENTRE FOR ATHLETICS AND STUDENT LIFE
- 80,000-square-foot, state-of-the-art facility
- Includes three gyms (a double gym and a single gym that converts into a 1,000-seat auditorium)
- Cardio, yoga, spinning, workout spaces and athletic therapy clinic
- Four squash courts with upstairs spectator area
- Samuel-Sanford Family Campus Room is a central gathering place for students
- Alumni reception/boardroom
- Appleby College Shop

COMMITMENT TO EXCELLENCE
- The Appleby Athletics programme is a well-known and highly valued aspect of the student’s co-curricular life
- Quality campus facilities including: a turf field, four grass fields, hockey arena, 270 metre track, full outdoor basketball court, outdoor beach volleyball court, 18-hole disc golf course, five-lane indoor pool and five tennis courts
- Whether through competitive teams or instructional sports, participation in athletics is a key component of the Appleby experience

A.W.B. ALUMNI CENTRE FOR ATHLETICS AND STUDENT LIFE OPENED IN 2019
- 65+ competitive and instructional teams
- 21 varsity sport teams
- 5 sports fields, arena and half track
- 39 championships won the past three years
- 5 tennis courts
- 5 tennis courts
- 21 varsity sport teams

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Albert Einstein once said, ‘The value of an education in a liberal arts college is not the learning of many facts, but the training of the mind to think of something that cannot be learned from textbooks.’ At Appleby, our Arts Programme includes academic instruction in Dance, Drama, Media, Music (Instrumental, Jazz, Strings, and Vocal), and Visual Arts as well as a multitude of co-curricular options from cooking to photography. The Arts are approached as a means of self-discovery that result in a richer student experience, a deeper understanding and appreciation of culture and, ultimately, a higher quality of life.

ESTEBAN CAMBRE
Teacher, Music / Strings
Director, Arts

ecambre@appleby.on.ca
905-845-4681 ext. 208
ARTS FACTS

11 MUSIC AND PRACTICE ROOMS

10 BANDS, ENSEMBLES AND ORCHESTAS

2 DIGITAL DESIGN STUDIOS

3 FINE ART STUDIOS

10 BEYOND THE CLASSROOM CLUBS

28 ARTS CO-CURRICULARS

15 ARTS AND DESIGN CLUBS

5 DANCE STYLES TAUGHT

12+ ARTS EVENTS OCCUR EACH YEAR

20+ MUSIC PERFORMANCES

FALL CO-CURRICULARS

- Appleby Rocks! a high level performance ensemble
- Broadcasting: a weekly tribute to spoken and written word
- Computer Graphics: a digital outlet for creativity
- Computer Programming: students learn about re-configuring computers, gaming devices and other technology
- Debating: helps students develop their debating and public speaking skills
- Digital Photography: teaches the basic and advanced functions of a digital camera
- Fluting: for senior art students looking to study art in a post-secondary environment
- School Newspaper: covers events at Appleby
- Sculpture: introduction to sculpture & techniques

WINTER CO-CURRICULARS

- ACMUN (Appleby College Model UN): students learn the intricacies of constructing a case, debating and public speaking
- Advanced Portfolio: students work on creating pieces that add depth to their portfolio
- Argus: students work on Appleby’s yearbook
- Debating: helps students perfect their debating and public speaking skills
- Digital Music: covers all aspects of making or editing music using computers
- Film Studies: introduction to aspects of cinema
- School Newspaper: covers events at Appleby
- School Play: celebrates singing, dancing and acting
- Sewing: introduction to sewing projects & techniques
- Upper School Visual Arts: students learn to explore with a range of mediums
- VEX Robotics: learning in science and technology

SPRING CO-CURRICULARS

- Advanced Portfolio: students create pieces that add depth to their portfolio
- Appleby Rocks!: a high level performance ensemble
- Argus: students work on Appleby’s yearbook
- Debating: helps students perfect their debating and public speaking skills
- eSports: developing strategy and collaboration skills through gaming
- Middle School Play: students produce a play performed in Willis Hall
- Practical Arts: students explore the more practical aspects of the arts
- School Newspaper: covers events at Appleby

CREATING THE WHOLE STUDENT

- Music, Visual Arts, Dance and Drama are required in Middle School
- Upper One (Grade 9) students choose one credit in Music, Visual Arts or Drama, while full credit courses are offered in Dance and Media Arts in Upper Two (Grade 10) through Senior Two (Grade 12)
- University-level AP courses are available in Music and Visual Arts
- Students gain real-life experience through performances at venues such as Roy Thomson Hall, the Oakville Centre for the Performing Arts, and the Burlington Performing Arts Centre

COMMITMENT TO EXCELLENCE

- Three drawing, painting and mixed media studios with in-house kiln (ceramics) and screen printing equipment
- Two digital design studios offer a creative outlet for students wishing to explore visual communication outside of the realm of the traditional arts
- Four music classrooms and seven practice rooms
- Dance studio with mirrored walls, stationary and portable barres, and sprung floor
- Willis Hall is an intimate recital hall with theatre-style seating

CO-CURRICULAR PASSPORT

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- Provides flexibility so students can pursue areas of individual interest whether in Athletics, Arts or Service
- Ensures students take a variety of options from Arts, Athletics and Service
“Service Learning is an integral part of each student’s experience at Appleby College. Participation fosters an appreciation of the needs of others as well as opportunities to think critically about the underlying social justice issues affecting communities. Our Service Learning curriculum is purposefully designed to provide students with skills to take positive action for change as well as reflect on how their experiences have impacted both themselves and others. Service Learning encourages leadership skill development and builds character.”

BONNIE WOOLFENDEN
Teacher, Science
Director, Service Learning

bwolfenden@appleby.on.ca  905-845-4681 ext. 265
SERVICE LEARNING FACTS

557
HOURS SPENT SERVING FOOD THROUGH OAKWOOD BREAKFAST PROGRAMME

12
SERVICE CO-CURRICULAR PLACEMENTS

126
KIDS PROVIDED PD DAYCARE THROUGH CAMP VISTA

1974
YEAR THE COMMUNITY SERVICE PROGRAMME WAS INTroduced

17K+
TOTAL SERVICE HOURS EARNED IN 2018-19

$221K
RAISED FOR THE UNITED WAY OVER THE PAST FIVE YEARS

$326K
RAISED IN APPLEBY’S WALKATHON FUNDRAISER IN THE PAST FIVE YEARS

47
APPLEBY COLLEGE COMMUNITY PARTNERS

SERVICE LEARNING
- Educates students about the value of service in our society through experiential learning
- Participation enhances student skills, confidence, communication abilities and commitment
- 12 service learning co-curricular placements
- Middle One (Grade 7) students earn 10 hours per year; Middle Two (Grade 8) students earn 12 hours per year
- All Upper One (Grade 9) through Senior Two (Grade 12) students are expected to earn 25 service hours per year
- The Co-Curricular Passport provides flexibility to allow students to engage in community service and advocacy

APPLEBY COLLEGE WALKATHON
- Brings the Appleby community together in a much beloved school tradition
- Appleby’s first school Walkathon occurred in 1969 and raised $2,800
- Over the 49 years of the Appleby Walkathon, the school community has raised over $1,028,000
- Funds raised go to various local, national and international charities (including the United Way)
- Participation fosters an appreciation for the needs of others and of different socio-economic challenges affecting communities
- Encourages leadership development and character building

SERVICE CO-CURRICULARS
- Athletic Therapy
- Community Food Security
- Community Living
- Daycare
- EarthWorks
- EcoMentors
- Elementary After School Programmes
- IMPACT
- Social Justice
- Sunrise
- The Film Project
- Voices for Change

A HISTORY OF SERVICE
- Community Service programme was introduced in 1974
- Over the 49 years of the Appleby Walkathon, the school community has raised over $1,028,000
- Cayley awards given on Closing Day honouring Arts, Athletics and Activities introduced in 1988; in 2000, the Cayley awards were expanded to include Service as a separate award category
- Service Learning became a requirement of the co-curricular programme in 1998
- Colours awards for the Service Learning co-curricular were implemented in 2018-19

COMMUNITY OUTREACH DAYS
- For one school day in the year, each grade band participates in a community outreach day
- Partnerships with community agencies provide an opportunity for every student to work alongside their peers in the same grade to learn about a local not-for-profit group and make a difference in the local community
- Creates awareness of the needs in surrounding neighbourhoods, builds empathy for those in diverse and different circumstances, students feel empowered and proud of their positive impacts

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- Provides flexibility so students can pursue areas of individual interest whether in Athletics, Arts or Service
- Ensures students experience all programme areas including Arts, Athletics and Service
“Clubs at Appleby allow students to dig deeper into an area of passion or to discover a new interest, all while developing leadership skills and an appreciation of community involvement. Participation in the Club Programme is an expectation for all students and there is an exceptional range of experiences and interests to choose from. The Club Programme at Appleby influences the culture of the school as students share and celebrate their interests and achievements.”

REBECCA MACDONALD
Director, Student Leadership
Teacher, Physical Education
Department Head, Physical & Health Education

rmacdonald@appleby.on.ca  905-845-4681 ext. 301
## CLUBS FACTS

<table>
<thead>
<tr>
<th>Measure</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student-Faculty Ratio</td>
<td>8:1</td>
</tr>
<tr>
<td>Hours per Year</td>
<td>25+</td>
</tr>
<tr>
<td>Available Clubs</td>
<td>67</td>
</tr>
<tr>
<td>Off-Campus Trips</td>
<td>90+</td>
</tr>
<tr>
<td>Faculty and Staff Club Leaders</td>
<td>119</td>
</tr>
<tr>
<td>Learning Outcome Areas</td>
<td>7</td>
</tr>
<tr>
<td>Student Participation</td>
<td>100%</td>
</tr>
<tr>
<td>Areas of Interest</td>
<td>6</td>
</tr>
</tbody>
</table>

## CLubs

### 8:1 Student-Faculty Ratio

- **25+ HOURS PER YEAR**
- **67 AVAILABLE CLUBS**

### Community Advocacy
- Provide the opportunity to learn about issues and organizations, plan effective actions and ultimately reflect on their experiences and impacts.
- Partnered with a wide variety of community agencies and organizations including: Oakville Community Foundation, United Way of Hamilton & Halton, Kerr Street Mission, Oakwood PS, White Oaks SS (Futures Program), Community Living Oakville, War Child, Halton Food for Thought and Right to Play.
- Plan and run a wide variety of fundraisers, school-wide activities and awareness-raising events.

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- Plan and run a wide variety of fundraisers, school-wide activities and awareness-raising events.

### Global Citizenship
- In this area of interest, students use club time to explore and learn about the world around them.
- Events affiliated with these clubs: Model United Nations (MUN) trips, Round Square conferences, international lunches such as Diwali, Lunar New Year and Eid al-Fitr.

### Arts & Design
- Students use club time to be introduced to or hone their skills in a practical application of Arts or Design.
- Activities allow students to explore and develop skills-based knowledge.
- Enriching the learning experience is a core component of these clubs.

### Well-Being
- Provide students an opportunity to engage in lifestyle activities that promote overall mental and physical well-being.
- Opportunities exist to attend workshops, engage with guest speakers, experience tournaments and plan activities for the larger school community.
- Many of these groups partner with other student groups, teams and the residential life community to provide support and plan activities to ensure that well-being is imbedded into all programme areas of the school.

### Beyond the Classroom
- Explore academic topics at an advanced level that goes beyond that of the classroom curriculum.
- Activities are designed to enhance the learning experience through student-led and student-driven topics and activities, field trips, guest speakers and clinicians, and more.

### Leadership
- Develop leadership skills through the creation of programming or advocacy for their council areas.
- Events affiliated with these clubs: Leadership workshops, leadership conferences, lunch time activities, awareness weeks, and Community Weekends.

### Faculty and Staff Club Leaders
- **100% STUDENT PARTICIPATION**
- **119 FACULTY AND STAFF CLUB LEADERS**
“The Outdoor Education Programme’s experiential-driven philosophy provides opportunities to foster growth in learning by self-discovery, developing resilience and focusing on personal and community enrichment. With an established and dynamic curriculum, our students engage in a wide range of activities that take them on a journey through their Appleby career and beyond.”

DOUG STAMPER
Director, Outdoor Education
Teacher, Physical Education

dstamper@appleby.on.ca  905-845-4681 ext. 119
**OUTDOOR EDUCATION FACTS**

<table>
<thead>
<tr>
<th>Category</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kilometres paddled in a canoe on Lake Temagami</td>
<td>16+</td>
</tr>
<tr>
<td>Senior School outdoor leaders</td>
<td>50+</td>
</tr>
<tr>
<td>Quinzhees constructed in 2018-19</td>
<td>125</td>
</tr>
<tr>
<td>Average ice thickness of Lake Temagami in the winter</td>
<td>22”</td>
</tr>
<tr>
<td>Acre of S. Bruce McLaughlin Northern Campus</td>
<td>11</td>
</tr>
<tr>
<td>Toboggans pulled each winter</td>
<td>100</td>
</tr>
<tr>
<td>Kilometres from Appleby College to the S. Bruce McLaughlin Northern Campus</td>
<td>523</td>
</tr>
<tr>
<td>Outdoor education trips in 2018-19</td>
<td>15</td>
</tr>
</tbody>
</table>

**EXPERIENTIAL EDUCATION**
- Introduces and immerses students into a total experiential learning environment in the Canadian wilderness
- Beginning in Middle One (Grade 7), students participate in four years of progressing outdoor education trips
- Vital life skills are developed such as self-confidence, understanding relationships, personal growth, and a dedicated responsibility toward our local and global communities
- Students grow through supported challenges while completing canoeing expeditions and winter camping experiences

**ACADEMIC INTEGRATION**
- Middle One (Grade 7) students incorporate their outdoor education experiences into Art, English and Indigenous culture
- Upper One (Grade 9) Science students perform a biodiversity comparison between Appleby’s northern and main campuses
- Project-based learning built across grades and academic subjects
- Experiential education reflections at the core of Senior Two (Grade 12) students’ Global Action Plans

**MIDDLE SCHOOL**
- Introduces and immerses students into a total experiential learning environment in the Canadian wilderness
- In Middle One (Grade 7) students experience outdoor education trips to locations such as Camp Kandalore
- In the spring, Middle Two (Grade 8) students participate in an outdoor education trip to Camp Pine Crest
- Vital life skills are developed such as self-confidence, understanding relationships, personal growth, and a dedicated responsibility toward our local and global communities

**UPPER SCHOOL**
- Upper One (Grade 9) students participate in an autumn canoe trip to Appleby’s S. Bruce McLaughlin Northern Campus to learn wilderness navigation techniques, develop an appreciation for the natural environment and build bonds in their advisor group
- Each winter Upper Two (Grade 10) students participate in a six-day trip to Appleby’s S. Bruce McLaughlin Northern Campus for winter camping and skills development
- Students receive instruction in a variety of wilderness skills, including snowshoeing, wilderness navigation with map and compass, outdoor cooking and camping skills
- Each group is assigned one Senior Two (Grade 12) and two Senior One (Grade 11) outdoor instructors

**SENIOR SCHOOL**
- Senior Two (Grade 12) and Senior One (Grade 11) students have the opportunity to volunteer as outdoor leaders on the Upper Two (Grade 10) winter trip
- Leadership team transfers knowledge and skills associated with the outdoors
- Outdoor instructors exemplify and promote co-operation, self-confidence, commitment, trust, responsibility and common sense
- Students travel by snowshoe, cook over open fires and spend two nights sleeping in a quinzhee, a snow-shelter they build themselves

**S. BRUCE McLAUGHLIN NORTHERN CAMPUS**
- In 1973 benefactor and parent Bruce McLaughlin made a gift to Appleby of Rabbitnose Island in Temagami, Ontario
- An 11-acre property in the heart of North Arm, Lake Temagami
- Core principles include training for leadership, an active reverence for nature and the environment, development of self-discipline, self-awareness and confidence, resilience and growth of maturity and responsibility
“Throughout all grade levels, students at Appleby College engage in a wide range of Global and Experiential Education. This is integrated within classroom curricula, out-of-class academic experiences, outdoor education trips, local and international service learning, and residential and global intercultural learning. Students particularly engaged in this area may complete the Appleby College Diploma with Distinction in Global Leadership, an action-oriented programme for developing global citizenship.”

ROBERT McGUINESS
Assistant Head of School, Global Education
Director, Intercultural and Experiential Programmes

rmguiness@appleby.on.ca  905-845-4681 ext. 245
STUDENTS AND FACULTY ON GLOBAL EXPERIENTIAL TRIPS IN 2018-19

GLOBAL & EXPERIENTIAL EDUCATION FACTS

- 14 COUNTRIES VISITED ON SERVICE AND EXPERIENTIAL TRIPS IN 2018-19
- 222 STUDENTS AND FACULTY ON GLOBAL EXPERIENTIAL TRIPS IN 2018-19
- 100 GLOBAL LEADERSHIP DIPLOMA RECIPIENTS SINCE 2015
- 400+ STUDENTS & FACULTY DELEGATES AT APPLEBY CO-HOSTED 2018 ROUND SQUARE INTERNATIONAL CONFERENCE
- 30+ COUNTRIES THAT STUDENTS CAN VISIT ON EXCHANGE PROGRAMMES
- 7:1 TYPICAL STUDENT-FACULTY RATIO ON TRIPS

APPLEBY COLLEGE DIPLOMA WITH DISTINCTION IN GLOBAL LEADERSHIP
- Global Leadership Interdisciplinary credit course in Senior Two (Grade 12)
- Two different types of Global Experiential trips
- Outdoor Education components
- Co-op credit associated with Social Science course
- Prolonged study of World Languages
- The Duke of Edinburgh’s Silver Award
- Intercultural residential programme engagement
- Development of a Global Action Plan
- Cross-curricular Global Scholars assignments
- Global, Social Justice or Intercultural focus in co-curricular activities

GLOBE EXPERIENTIAL LEARNING
- Experiential immersion enhances student learning, service leadership, teamwork and understanding in intercultural environments
- Students engage in multiple aspects of culture including language, religion, the arts, history, geography and globalization
- Activities include social, environmental and community development
- Inspires students to become empathetic world leaders in creating a future where active citizenship can impact the world
- Essential component of the Appleby College Diploma and Appleby College Diploma with Distinction in Global Leadership

INTERNATIONAL EXCHANGE
- Provides new perspectives and helps students gain greater insight into the world and develop their intercultural capacities and adaptability
- Exchanges ranging from three weeks to an entire school reporting period in a diverse range of countries including Germany, Spain, Peru, Oman, Switzerland, France, Australia, South Africa, Thailand and India
- Language-based exchanges strengthen oral and comprehension skills of the language
- Adventure-based exchanges allow the student to develop their sense of independence

ROUND SQUARE
- Students have the opportunity to attend international conferences/exchanges and participate in International Service Projects
- Based on the theories of experiential educational philosopher Kurt Hahn
- Encourages personal development and responsibility in students
- The Round Square King Constantine Medal is awarded to a graduating student in recognition of their outstanding commitment to global leadership and community engagement
- In October 2018, Appleby College co-hosted the 2018 Round Square International Conference

ACADEMIC INTEGRATION
- Middle One (Grade 7) students incorporate their Camp Kandalore camping experiences into Art and English
- Upper One (Grade 9) Science students form a biodiversity comparison between Appleby’s northern and main campuses
- Project-based learning is built across grades and academic subjects
- Senior One (Grade 11) International Service co-op credit links action research from global trips into Social Science courses
- Global experience reflection is at the core of Senior Two (Grade 12) students’ Global Action Plans

THE DUKE OF EDINBURGH’S AWARD
- This international award has three levels: Bronze, Silver and Gold
- Founded by Prince Philip, Duke of Edinburgh
- Encourages youth to be active, develop new skills and challenge themselves
- 100% of Appleby College Diploma recipients achieve their Bronze Duke of Edinburgh Award
- The Appleby College Diploma with Distinction in Global Leadership requires Silver level completion of this award
- 38 Duke of Edinburgh’s Gold Award recipients since 2015 at Appleby
Admissions Contact Details

LUKE SEAMONE
Executive Director, Admissions
Phone: 905-845-4681 ext. 122
E-mail: lseamone@appleby.on.ca

KIM ENGLISH
Admissions Officer
Phone: 905-845-4681 ext. 252
E-mail: kenglish@appleby.on.ca

NANCY GREENLEY
Admissions Officer (Interim)
Phone: 905-845-4681 ext. 249
E-mail: ngreenley@appleby.on.ca

SOPHIE GROSSMAN
Admissions Officer
Phone: 905-845-4681 ext. 259
E-mail: sgrossman@appleby.on.ca

NICOLE DA SILVA
Admissions Officer
Phone: 905-845-4681 ext. 216
E-mail: ndasilva@appleby.on.ca

YIQIN WU
Admissions & External Relations Officer
Phone: 905-845-4681 ext. 269
E-mail: ywu@appleby.on.ca

ADELE SAYO
Administrative Assistant, Admissions
Phone: 905-845-4681 ext. 188
E-mail: asayo@appleby.on.ca

Appleby College 2019–20 Key Dates

OPEN HOUSES
October 19, 2019
October 26, 2019
November 16, 2019
February 8, 2020
Open houses run from 10:00 a.m. to 2:00 p.m.

DAY APPLICATIONS
Application & Financial Assistance Deadline
Round 1 October 31, 2019
Round 2 December 13, 2019
Decisions Communicated
Round 1 December 13, 2019
Round 2 January 31, 2020

*Applications received after December 13, 2019 will be assessed on a rolling basis as of February 1, 2020. Ninety per cent of spaces are allocated in Round 1, so we encourage applications for full consideration.

SCHOOL TOURS
To arrange a visit to Appleby College or a tour of the school, please contact Adele Sayo, Administrative Assistant, Admissions at asayo@appleby.on.ca or call 905-845-4681 ext. 188.

BOARDING APPLICATIONS
Boarding applications will be considered on a rolling basis with decisions made throughout the year until all spaces are full. We encourage families to apply early as the majority of boarding spaces are allocated by mid-January.

SIR EDMUND WALKER SCHOLARSHIP
Application deadline:
Friday, December 13, 2019
Application Overview

When applying to Appleby College, you will be required to complete or submit the following items. Before starting the application process, please visit www.appleby.on.ca/admissions and review the steps as outlined.

- Complete the online application and include the $200 non-refundable application fee for Canadian residents or the $300 non-refundable application fee for international residents. To access the form, please visit www.appleby.on.ca/admissions.
- Provide the Confidential School Report form to your teacher, Principal or Guidance Counsellor and ask them to return it directly to Appleby College. To access the form, please visit www.appleby.on.ca/admissions.
- Provide a copy of your most recent report card and a copy of the previous two years’ final report cards.
- Provide a recent student photo.
- For non-native English speakers applying for Upper Two (Grade 10), Senior One (Grade 11) or Senior Two (Grade 12), please provide your TOEFL, IELTS or Vericant* score or test date. For non-native English speakers applying for Middle One (Grade 7) through Upper One (Grade 9), please provide your TOEFL Jr. or Vericant* test date.

* To learn more about Vericant, please visit www.vericant.com. Appleby reserves the right to request an English language test pending results of the Vericant interview.

Please note: Appleby’s Admissions Office reserves the right to request additional documentation to support the student’s application for admission. Please visit www.appleby.on.ca/admissions to access the most up-to-date information regarding Appleby’s admissions process.

- Should you be contacted for an interview with an Admissions Officer upon submission of your application, every effort should be made to arrange a personal interview. A Skype or Zoom interview may be arranged when distance creates a great inconvenience.
- Appleby College’s commitment to financial assistance is designed to ensure that financial need should never prevent a student from reaching their full potential. All financial assistance decisions are need-based and are designed to assist families who believe in an Appleby education but are unable to meet the full financial commitments. Applications are reviewed by an independent financial services firm, Apple Financial Services. Students applying for financial assistance are strongly encouraged to apply before October 31, 2019 and submit their application in concurrence with their admissions application as it can take four to six weeks for Apple Financial Services to process. Please note, financial assistance funds available are limited and not all students who apply will qualify. To access the financial assistance application forms, please visit www.applefinancialservices.ca.

<table>
<thead>
<tr>
<th>2019–20 Fees</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ANNUAL PLAN</strong></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>April 1</td>
</tr>
<tr>
<td>International Boarders</td>
</tr>
<tr>
<td>Type A* (tuition + boarding)</td>
</tr>
<tr>
<td>Canadian Boarders</td>
</tr>
<tr>
<td>Type B* (tuition + boarding)</td>
</tr>
<tr>
<td>Senior Two (Grade 12) Boarders</td>
</tr>
<tr>
<td>Type C* (tuition + boarding)</td>
</tr>
<tr>
<td>Senior One</td>
</tr>
<tr>
<td>(Grade 11) (tuition only)</td>
</tr>
<tr>
<td>Upper School</td>
</tr>
<tr>
<td>(Grade 9–10) (tuition only)</td>
</tr>
<tr>
<td>Middle School</td>
</tr>
<tr>
<td>(Grade 7–8) (tuition only)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Boarding Student Type</th>
<th>Day Student Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>International Boarders</td>
<td></td>
</tr>
<tr>
<td>are all boarding students who are not Canadian citizens except Type C regardless of residency.</td>
<td></td>
</tr>
<tr>
<td>Canadian Boarders</td>
<td></td>
</tr>
<tr>
<td>are all boarding students who are Canadian citizens except Type C regardless of residency.</td>
<td></td>
</tr>
<tr>
<td>Senior Two (Grade 12) Boarders</td>
<td></td>
</tr>
<tr>
<td>are Senior Two boarding students who were Senior One (Grade 11) Day students regardless of citizenship.</td>
<td></td>
</tr>
</tbody>
</table>

For new students entering boarding, there will be a $1,500 orientation boarding fee.

A one-time, non-refundable enrolment fee of $6,500 is in addition to tuition fees.

Fees for the 2020–21 school year will be set at the beginning of 2020.
Fee Schedule

CANADIAN DAY & BOARDING AND INTERNATIONAL DAY STUDENTS

Appleby College offers the convenience of three payment plans for the payment of fees: Annual, Quarterly and Monthly.

Select or confirm your preferred payment option on the online Registration Agreement. If a plan is not selected, the student will be enrolled under the Annual Plan, with full payment due by April 1, 2020.

INTERNATIONAL BOARDING STUDENTS

Families must select the Annual Plan and pay all fees by April 1, 2020.

There is a requirement to provide credit card details to the business office for automated monthly payment of miscellaneous charges to student accounts. Alternatively, a deposit of $2,500 may be submitted with the tuition fees to pay for miscellaneous charges incurred throughout the year.

ANNUAL PLAN

- You may choose whether to participate in the Tuition Refund Plan.
- Full payment is due by cheque, online banking, wire transfer, Alipay or PayMyTuition by MTFX. For payment by cheque, full tuition amount is due by February 18, 2020, postdated for April 1, 2020. All other methods of payment are due on or before April 1, 2020.

QUARTERLY/MONTHLY PLANS

- Tuition Refund Insurance is included in the fees.
- Pre-Authorized Payments (PAP) are required for the Quarterly and Monthly Plans:
  - If you are already on the PAP plan, you need only update your banking information if it has changed.
  - New parents, please scan and upload a void cheque during the online registration process.

Bussing Information

Appleby College offers school bus service to the following areas:

- Etobicoke
- Mississauga
- Oakville
- Burlington
- Milton

REGULAR RIDERS AND ONE-WAY RIDERS

Regular Riders are students who require bus services in the morning and in the afternoon.

One-Way Riders are students who require bus services either in the morning or in the afternoon.

<table>
<thead>
<tr>
<th>ROUTES</th>
<th>REGULAR RIDER COST</th>
<th>ONE-WAY RIDER COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oakville</td>
<td>$3,500</td>
<td>$2,010</td>
</tr>
<tr>
<td>Non-Oakville</td>
<td>$3,500</td>
<td>$2,350</td>
</tr>
</tbody>
</table>

Financial Assistance Information

HOW TO APPLY

All financial assistance decisions at Appleby are need-based and are designed to assist families who believe in an Appleby education but are unable to meet the financial commitments. All applications are reviewed by an independent financial services firm, Apple Financial Services, who will provide Appleby with a confidential analysis of a family’s financial ability to contribute towards their child’s education. Please note, financial assistance funds available are limited and not all students who apply will qualify.

To access the financial assistance application forms, please visit www.applefinancialservices.ca.

FAQS

How is a financial assistance package determined?

It is based on a family’s financial ability to contribute to their child’s education as determined by the analysis conducted by Apple Financial Services.

Is financial assistance available to Middle School students?

Yes, financial assistance is available to Middle School students.

Is financial assistance available to international boarding students?

Yes, financial assistance is available to international boarding students but only in the most compelling circumstances.

Do I need to have exceptional talents to be eligible for financial assistance?

No, Appleby is committed to enrolling outstanding students who will make a contribution to the school regardless of whether or not a student has an exceptional talent.

If we receive financial assistance in our child’s first year, will we receive financial assistance in subsequent years?

Yes, however you will need to re-apply every year and your award will be adjusted based on changes in your family’s financial situation and will also take into account the additional commitment for boarding in Senior Two (Grade 12).

What is a bursary?

A bursary is a grant which does not require repayment. Over 90% of Appleby’s financial assistance is provided through bursaries. The remainder are loans or scholarships.

How long will it take for my financial assistance application to be processed?

You are encouraged to submit your application as soon as possible as it can take four to six weeks for Apple Financial Services to process your application. At this point, Appleby will be able to review and decisions will be sent out (see schedule on page 58).
2018–19 Financial Assistance Distribution Summary

Information outlined below includes families with multiple children attending Appleby College.

<table>
<thead>
<tr>
<th>Household Income</th>
<th>0–$50K</th>
<th>$50K–$100K</th>
<th>$100K–$150K</th>
<th>$150K–$200K</th>
<th>$200K–$250K</th>
<th>$250K+</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>0–$50K</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>3</td>
<td>26</td>
<td>31</td>
<td></td>
</tr>
<tr>
<td>$50K–$100K</td>
<td>0</td>
<td>7</td>
<td>0</td>
<td>4</td>
<td>6</td>
<td>17</td>
<td></td>
</tr>
<tr>
<td>$100K–$150K</td>
<td>0</td>
<td>7</td>
<td>5</td>
<td>10</td>
<td>12</td>
<td>34</td>
<td></td>
</tr>
<tr>
<td>$150K–$200K</td>
<td>2</td>
<td>8</td>
<td>4</td>
<td>5</td>
<td>5</td>
<td>24</td>
<td></td>
</tr>
<tr>
<td>$200K–$250K</td>
<td>4</td>
<td>2</td>
<td>1</td>
<td>0</td>
<td>2</td>
<td>9</td>
<td></td>
</tr>
<tr>
<td>$250K+</td>
<td>2</td>
<td>3</td>
<td>10</td>
<td>5</td>
<td>2</td>
<td>22</td>
<td></td>
</tr>
<tr>
<td><strong>GRAND TOTAL</strong></td>
<td><strong>9</strong></td>
<td><strong>27</strong></td>
<td><strong>21</strong></td>
<td><strong>27</strong></td>
<td><strong>53</strong></td>
<td><strong>137</strong></td>
<td></td>
</tr>
</tbody>
</table>

* Family income; family assets, such as home equity, savings accounts, stocks, etc.; indebtedness; the number of children in a tuition-charging institution; age of parents, with consideration given for nearness to retirement age; and unusual family or medical expenses are some of the factors considered in awarding aid.

- Financial assistance at Appleby College is 100% need-based.
- Close to $30 million in financial assistance has been provided over the past decade.
- Approximately 18% of Appleby College families receive financial assistance annually.
- Over 90% of financial assistance is provided in the form of bursaries.

Sir Edmund Walker Scholarship Programme

OVERVIEW

For the 2020-21 school year, Appleby will award up to 10 new incoming students a one-time $10,000 scholarship to be used towards their tuition fees. Named after the school’s founding patron, the scholarship recognizes incoming students who have demonstrated exceptional leadership skills, both inside and outside the classroom. All scholarship recipients will also be eligible to apply for Appleby’s $4 million Financial Assistance Programme.

REQUIREMENTS

- Have achieved high academic standing having participated in a rigorous academic programme in their previous two years of schooling. In most cases, students should have an overall average in excess of 85% or letter grade of A- or higher
- Have been an active participant in athletic, arts and/or community involvement either within their school community or externally
- Have demonstrated leadership within their current school community and their non-school endeavours
- Have a proven commitment to giving back to others through service within their local community and are able to submit a minimum of one non-academic letter of reference
- Have submitted a written reflective piece on “How they can make a difference in the lives of others”

RECOGNITION

- Recipients of the Sir Edmund Walker Scholarship will receive a one-time award of $10,000 to be used towards their tuition fees
- Recipients will be eligible to apply for other merit scholarships; however, if they are awarded a scholarship of lesser, equal or greater monetary value, they will need to forgo the monetary award of either the Sir Edmund Walker Scholarship or the other scholarship
- Recipients will be eligible to apply for financial assistance

To download the application and for details, visit [www.appleby.on.ca/siredmundwalkerscholarship](http://www.appleby.on.ca/siredmundwalkerscholarship).

Applications for the 2020-21 Sir Edmund Walker Scholarship are due by December 13, 2019. Successful scholarship recipients will be notified as of February 1, 2020.
GUARDIANSHIP PROGRAMME

Appleby College requires that each international boarding student has a Guardian while attending school. An international boarder is a student whose primary residence is outside of Canada. The Guardian is essentially a support system for the student and a contact for the school. The Guardian must be English speaking, and a Canadian Citizen or Permanent Resident over the age of 21, residing within Ontario.

Immigration, Refugees, and Citizenship Canada (IRCC) requires all applicants under the age of 18 who are applying for an initial Canadian Study Permit or renewal to provide a Notarized Custodianship Declaration as part of their Study Permit application. This original document must be provided by your Guardian/representative and submitted with your application.

Information for Distant or International Students & Families

OPTION 1: IDENTIFY OWN ONTARIO-BASED GUARDIAN

An International family may identify their own Ontario-based Guardian for their son or daughter. The Guardian must be English speaking and over the age of 21. To choose this option, please complete the information as requested in the online registration process.

OPTION 2: ISGC GUARDIANSHIP

If you do not have a Guardian for your child, Appleby College has retained the professional services of International Student Guardianship Canada (ISGC). ISGC assists our international families in a variety of capacities. For Guardianship purposes, they offer the following two packages:

- ISGC Full Guardianship Package
- ISGC Basic Guardianship Package

ISGC Guardianship Package details can be found on page 67.

To book short-term Homestay services through ISGC, please contact ISGC directly at 416-792-3585 or e-mail info@isguardianshipcanada.com.

If you have any questions about the Appleby Host Family Programme, please contact Appleby College Admissions at 905-845-4681, ext. 188 or e-mail admissions@appleby.on.ca.

HOST FAMILY PROGRAMME

Appleby College requires that each distant or international boarding student has a local Host Family during school breaks. The Host Family is essentially a support system for the student, acting as a local contact for the school. The Host Family must be English speaking and must reside within 100 kms of Appleby College.

There are five long weekends during the 2019-20 school year. The school is closed on each of these weekends and no supervision is provided by the school. The Host Family is responsible for picking up and housing the student on these occasions, unless alternate arrangements are agreed upon between the Host Family, student and student’s parents/guardians prior to such weekends. The same expectation applies should the student find himself or herself in need of a home due to a disciplinary action. The school is also closed for the Winter Holiday and March Break; however, students generally return home during these breaks and do not require housing support.

LONG WEEKENDS FOR 2019-20

- Thanksgiving Long Weekend: Thursday, October 10 at 3:50 p.m. to Monday, October 14 at 9:00 p.m. (Boarders)
- November Long Weekend: Thursday, November 7 at 3:50 p.m. to Monday, November 11 at 9:00 p.m. (Boarders)
- Family Day Long Weekend: Thursday, February 13 at 3:50 p.m. to Monday, February 17 at 9:00 p.m. (Boarders)

Distant or international boarding students’ families have two options for securing a Host Family:

OPTION 1: LOCAL HOST FAMILY ARRANGED BY THE INTERNATIONAL/DISTANT FAMILY

This option is appropriate for a distant or international family who has identified their own local Host Family. The Host Family must agree to the expectations listed below and with this option either the parent or their self-appointed Host Parent would be the main school contact throughout the year.

Parents and Host Parents should assist in ensuring the student is properly equipped with necessary school items, including uniform, stationery and appropriate outerwear. They should attend Grade Parties and Parent-Teacher Conferences. Parents and Host Parents should also read the Code of Conduct, support all school policies, and review these documents with the student.

Host Parents are valued members of the Appleby community and are welcome at all Appleby functions and events open to parents. They are encouraged to communicate with House Directors, Advisors and Faculty if there are any questions or concerns.

OPTION 2: ISGC HOMESTAY PACKAGE: $70 – $100 + TAX PER DAY

Appleby College has also retained International Student Guardianship Canada (ISGC) to assist our international families in this capacity.

The ISGC Homestay Package is a variable option. There is no commitment required, and you may choose to use ISGC’s Homestay services for any number of long weekends as required. During long weekends, international students may attend a school or ISGC trip, stay with a friend or local relative, or stay with a local Canadian Host Family through ISGC.

OPTION 3: ISGC LONG WEEKEND TRIPS

International Student Guardianship Canada (ISGC) also offers five long weekend trips during the school year for Appleby College’s long weekend holidays.

ISGC’s Trip programmes offer an opportunity to join safe and guided excursions full of unique activities. All students are welcome to experience the culture of Canada, as well as some of North America’s most famous attractions.

Calendar

- Thanksgiving Long Weekend: Experience Toronto like a Local
- November Long Weekend: Vive Montreal
- Family Day Long Weekend: Ski & Winter Wonderland
- Easter Long Weekend: New York City
- May Long Weekend: Canadian Camp Getaway

Highlights

- Meet students from other schools
- Enjoy planned and optional activities
- Plenty of free time to rest and relax
- Supervision by ISGC staff
- Transportation arrangements to and from school
- Immigration support available as needed
ISGC FULL GUARDIANSHIP PACKAGE
$2,400 CAD + TAX (13%)

Strongly recommended for all first-time Appleby students and for students whose parents’ first language is not English. This package also includes two Parent-Teacher Interviews and Document Co-Validation.

The ISGC Full Guardianship Package includes:

- 24-hour Emergency Line
- Notarized Custodianship Declaration
- Student Welcome Meeting in September
- Guaranteed Coordination of Homestay, Trips, and Transportation
- Permission Forms & Leave Approvals
- Immigration Document Expiration Monitoring
- Academic Support & Tutoring Coordination
- Immunization Follow-up
- Disciplinary Monitoring and Support
- School Visits & Check-ins
- Attendance at Graduation & Closing Day Ceremonies in June
- Language Support to Parents & Students
- Parent-Teacher Interviews (twice per year)
- Document Co-Validation

ISGC BASIC GUARDIANSHIP PACKAGE
$1,700 CAD + TAX (13%)

Recommended for all students who do not have their own local guardian in Canada.

The ISGC Basic Guardianship Package includes:

- 24-hour Emergency Line
- Notarized Custodianship Declaration
- Student Welcome Meeting in September
- Guaranteed Coordination of Homestay, Trips, and Transportation
- Permission Forms & Leave Approvals
- Immigration Document Expiration Monitoring
- Academic Support & Tutoring Coordination
- Immunization Follow-up
- Disciplinary Monitoring and Support
- School Visits & Check-ins
- Attendance at Graduation & Closing Day Ceremonies in June
- Language Support to Parents & Students

Guardianship coverage is valid from September 1 to June 30.

To select the Full or Basic Guardianship Package, please contact ISGC directly at 416-792-3585 or e-mail info@isguardianshipcanada.com. For full ISGC details, please visit www.isguardianshipcanada.com.